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| CATEGORY | **Excellent** | **Good** | **Average** | **Not Shown** |
| **Drawing** | Provided an accurate, easy-to-read drawing with labels that included the main parts of the instrument. The drawing was done prior to construction. | Provided an accurate drawing with labels that included the main parts of the instrument. The drawing was done prior to construction. | Provided an accurate, easy-to-read drawing with labels that included the main parts of the instrument. The drawing was done during the construction process. | No drawing was provided or it was seriously incomplete. |
| **Construction Materials** | Appropriate recycled materials were selected and creatively modified in ways that made them even better for the purpose. | Appropriate recycled materials were selected. | Most of the construction materials were recycled, but 1-2 were not. | Construction materials were not appropriate for the purpose. |
| **Quality of Sound** | Instrument offers a wide dynamic and/or tonal contrast. | Instrument offers some dynamic and/or tonal contrast. | Instrument offers little variety in sound. | Instrument offers no variety in sound. |
| **Demonstration** | Instrument is visible to teacher and its use demonstrated. The instrument is named and the process for making it is described clearly. | Instrument is shown to teacher and its use demonstrated. The instrument is named and a few steps were described of its building process. | Instrument is shown to teacherand its use demonstrated. The instrument is named. | Instrument is shown to teacher and is named. The student cannot describe the process used to make it OR cannot demonstrate it. |