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| **Designing and Making An Instrument : Designing and Building a Musical Instrument**Teacher Name: **Ms. M** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **Excellent**  | **Good**  | **Average**  | **Not Shown**  |
| **Drawing**  | Provided an accurate, easy-to-read drawing with labels that included the main parts of the instrument. The drawing was done prior to construction.  | Provided an accurate drawing with labels that included the main parts of the instrument. The drawing was done prior to construction.  | Provided an accurate, easy-to-read drawing with labels that included the main parts of the instrument. The drawing was done during the construction process.  | No drawing was provided or it was seriously incomplete.  |
| **Construction Materials**  | Appropriate recycled materials were selected and creatively modified in ways that made them even better for the purpose.  | Appropriate recycled materials were selected.  | Most of the construction materials were recycled, but 1-2 were not.  | Construction materials were not appropriate for the purpose.  |
| **Quality of Sound**  | Instrument offers a wide dynamic and/or tonal contrast.  | Instrument offers some dynamic and/or tonal contrast.  | Instrument offers little variety in sound.  | Instrument offers no variety in sound.  |
| **Demonstration**  | Instrument is visible to teacher and its use demonstrated. The instrument is named and the process for making it is described clearly.  | Instrument is shown to teacher and its use demonstrated. The instrument is named and a few steps were described of its building process.  | Instrument is shown to teacherand its use demonstrated. The instrument is named.  | Instrument is shown to teacher and is named. The student cannot describe the process used to make it OR cannot demonstrate it.  |